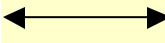
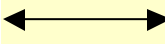
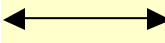
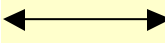


Evaluating Your Instructional Design and Implementation

Use this exercise to review and reflect on the literacy/numeracy instructional sequence you are planning to include in your BEST portfolio. Evaluate your instructional sequence by identifying where on the continuum you fall for each item below. Then list 2 or 3 examples as “evidence” to justify your decision and share your lesson logs, your video and your answers with your mentor or content colleague.

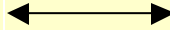
These characteristics reflect a more developed portfolio

These characteristics reflect a less developed portfolio

1. My literacy/numeracy content was structured through sequenced activities that built on one another and focused on conceptual understanding.		My literacy/numeracy content was primarily structured through activities that focused on memorization and recall.
Examples:		
2. I provided multiple developmentally appropriate models and opportunities for my students to apply skills and explore and analyze data or authentic text.		I provided materials that focused my students on discrete skills and following directions.
Examples:		
3. I provided reading opportunities for my students to build understanding, interpret, and think critically about authentic text.		I provided reading tasks that primarily focused on the completion of exercises and often were not connected to authentic text.
Examples:		
4. I provided multiple opportunities that challenged students to: explain authentic text, explore meaning or defend their reasoning in literacy. explain answers and explore various methods for solving problems in numeracy.		I primarily lectured or limited my students to responding in short answers.
Examples:		

5. I accommodated students' learning needs by instructing whole class, as well as providing small group and individual activities. I differentiated my instruction for individuals to achieve adjusted or personalized goals.

I instructed my class as a whole; all students worked at the same pace mostly on the same work.



Examples: